Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_\_\_\_ Presentation Date: \_\_\_\_\_\_\_\_\_\_\_\_

CRITICAL READING JOURNAL GRADING RUBRIC

English 10A

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| 90-100  A/A- | * Critical reading journals show insightful responses during active, critical, and reflective stages of thinking. * Notes about the reading experience cover all reading selections and become the springboard for later critical responses. * Thoughtful journal writings are used consistently and demonstrate probing, questioning, and sharing. * Journals of this caliber demonstrate growth in reading, writing, and thinking and are supported with examples of writing from a variety of choice reading novels. * There is evidence that student has worked hard for 4 months to complete the entries. * The presentation of the critical reading journal demonstrates practice, organization and note preparedness and stays within the designated time limit. |
| 80-89  B/B- | * Critical reading journals show responses during all or most of the stages of active, critical, and reflective stages of thinking. * Notes may be adequate but may not delve into the deep themes of the reading or may only cover some pieces thoroughly. * Writings may be thoughtful but novels may be summarized without much analysis. * Growth is evident in reading, writing, and thinking but may only be supported with examples from class work or homework. * There is evidence that the student has put in some effort over 4 months to complete the entries. * The presentation is adequately handled but the content and timing could have been improved with practice. |
| 70-79  C/C- | * Critical reading journals reflect average work in some or most of the active, critical, and reflective stages of thinking. * Some of the notes may be adequately written, however, most are summaries of reading selections without the deep thinking required for analysis. * Minimal growth is evident in reading, writing, and thinking. * There is limited evidence of 4 months work of work, entries are clearly rushed. * The presentation is minimally effective without much pre-planning or notice of time. |
| 69-60  D/D- | * Critical reading journals reflect substandard work in most of the active, critical, and reflective stages of thinking. * Few notes are adequately written, and all thinking tends to summarize or list surface thinking, such as character action or conflict. * It is entirely possible the entries were completed in a few sittings, not consistently over the 4 months of the semester. * The presentation may have been late or rescheduled because of a lack of pre-planning. |
| 59-00 | * The critical reading journals are minimally prepared and clearly do not demonstrate the scope of 4 months worth of work. * Student misses or is late for his/her conference. |

Comments and observations: